



Kane County Juvenile Justice Council
Legislative Updates – January 2022

HB 4203 – SCH CD – Student Trauma Plan

Amends the School Code. Requires a school district to develop and implement a plan to provide additional instructional services, support, or special accommodations to students who suffer from trauma related to experiencing the death of a sibling, parent, guardian, or household member by suicide or homicide or suffer from trauma caused by domestic violence or abuse and whom the school has determined require additional instructional services, support, or special accommodations but do not qualify for an individualized education program or for services under Section 504 of the federal Rehabilitation Act of 1973.

Filed November 4, 2021

HB 4208 – SCH CD – School Counselors

Amends the School Code. Provides that a school district shall employ a ratio of no less than one school counselor to 150 students (rather than allowing a school district to employ a ratio of no less than one school counselor to 250 students). Requires school counselors to meet with their assigned students at least once each month.

Filed November 9, 2021

HB 4238 – MEDICAID – MENTAL HEALTH

Creates the Rebuild Illinois Mental Health Workforce Act. Provides that the purpose of the Act is to preserve and expand access to Medicaid community mental health care in Illinois to prevent unnecessary hospitalizations and avoid the criminalization of mental health conditions.

Filed November 30, 2021

HB 4306 – DCFS – Youth In Care – Mental Health

Provides that all youth in care shall be assigned a mental health provider to manage their mental health care needs. Requires a youth's mental health provider to visit the youth and conduct a well-being assessment within 30 days after the youth is removed from his or her home and placed in the temporary custody or guardianship of the Department of Children and Family Services.

Filed December 22, 2021

HB 4351 – Mental Health – School Standards

In a provision requiring the Illinois State Board of Education to develop and implement a plan to incorporate social and emotional development standards for the purpose of enhancing and measuring children's school readiness and ability to achieve academic success, provides that the plan shall be reviewed and revised periodically by the Board of Education at least once every 3 years.

Filed January 5, 2022